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What is so promising
about the vision of
an interuniversity
cooperation?

Foundations in Suisse Romande

Institut **romand** founded in **2007**

Mission: Education and research in Nursing Science

- Founding partners: **UNIL, CHUV, HES-SO, Fondation La Source, UNIGE et HUG**
- Academic base: **UNIL**
- Administrative base: **CHUV**

2008: Creation of the **Doctorat ès sciences infirmières UNIL**

2009: Creation of the **MScSI conjoint UNIL HES-SO**

2018: Launch of **MScIPS UNIL**

2020: School of the Faculty of Biology and Medicine, UNIL



Direction of the Institute



Philip Larkin
Director



Gilles Lugrin
Administrative Director



Strength in academic leadership



Anne-Sylvie Ramelet
Full Professor



Antje Horsch
Assistant Professor



Manuela Eicher
Associate Professor



Cédric Mabire
Senior Lecturer



The administration team without whom...

Isabelle Brault
Finance and budget



Christine Cornu
Senior administrator,
IUFRS



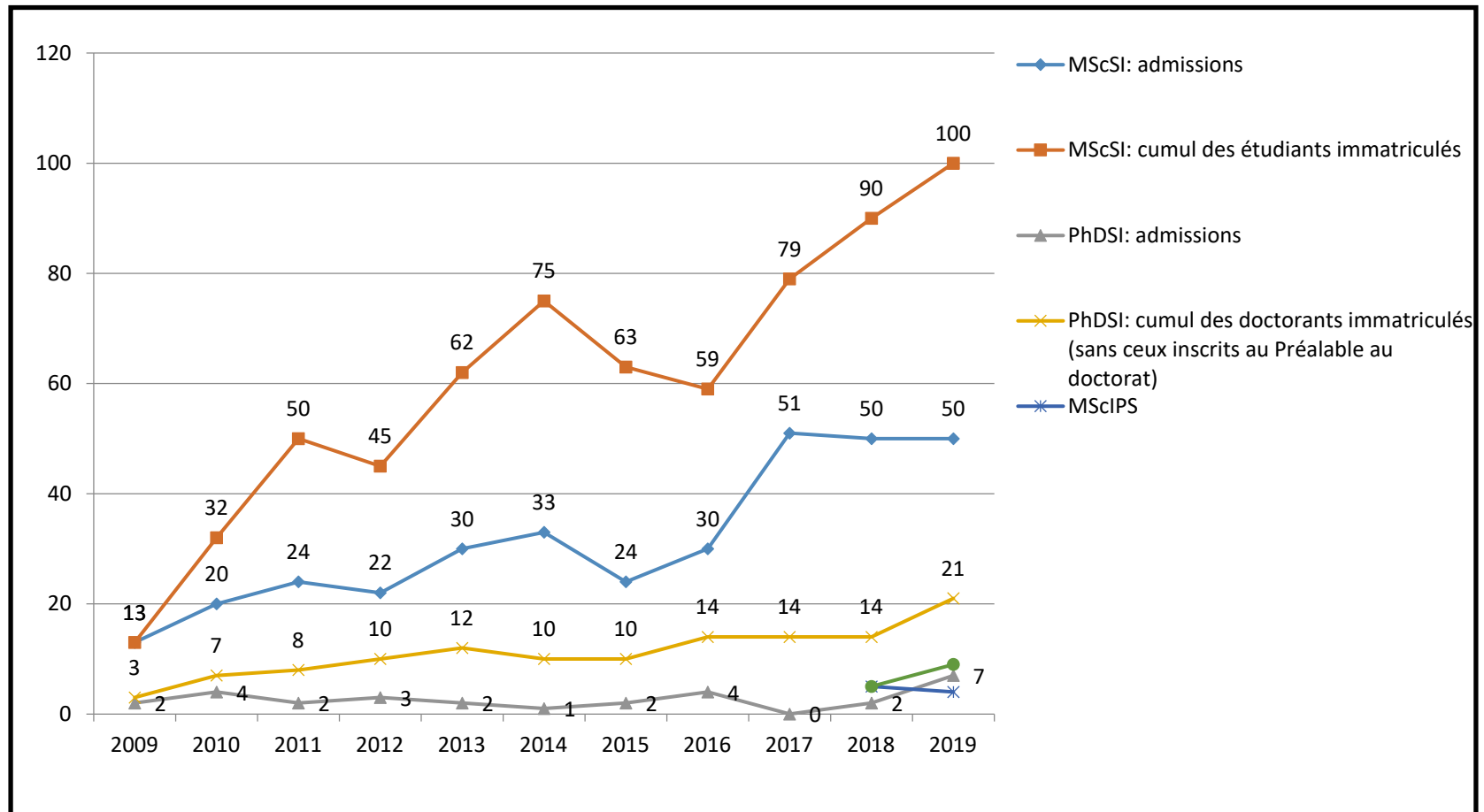
Catherine Broye
Secretary for PhD studies



Anne-Claude Berthouzoz
Secretary for Masters studies



Evolution of Master and PhD students over 10 years



What does today's celebration offer us?



- Understand our sense of purpose
- Looking to the future
- Valuing the past
- Belief in our capacity to change the world for nurses and midwives
- Take responsibility for our actions and inactions





What are the opportunities (and challenges) for a shared vision for nursing science?



The value of collaboration (Robert Wood Johnson Foundation 2015)

LESSONS FROM THE FIELD:

Promising Interprofessional
Collaboration Practices



Robert Wood Johnson
Foundation

- Improves outcomes for patients
- Reduces clinical error
- Better access to care
- Avoids inefficiencies
- Stronger relationships for future development



Unil
UNIL | Université de Lausanne

Institut universitaire de formation
et de recherche en soins FBM



Multi-level working

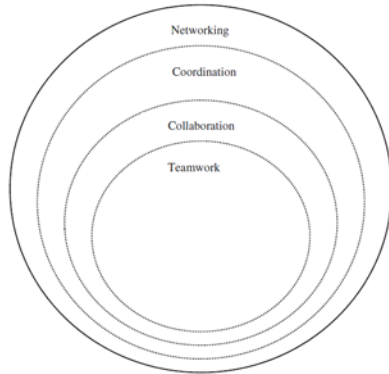


Figure 1. Differing kinds of interprofessional work activity (Reeves et al., 2010).



Table 1. Four kinds of interprofessional activity (Reeves et al., 2010).

Teamwork	Collaboration	Coordination	Networking
Teamwork encompasses a number of core elements including, but not restricted to, a high level of shared team identity, clarity, interdependence, integration and shared responsibility. Examples of this type of interprofessional work can include family practice and emergency department/room teams.	Collaboration is a looser form of interprofessional work. It differs from teamwork in that shared identity and integration of individuals are less important. However, it is similar to teamwork in requiring shared accountability between individuals, some interdependence between individuals and clarity of roles/goals. Examples of this type of interprofessional work can be found across many general medical settings.	Coordination as a form of interprofessional work is similar to collaboration in terms of shared identity. However, integration and interdependence is less important. Coordination is similar to collaboration in that it does require some shared accountability between individuals and clarity of roles/tasks/goals. Examples of this type of interprofessional work can be found in the case management literature which describes how individuals, usually called case managers coordinate the work of the other team members.	A networking relationship is one in which shared team identity, clarity of roles/goals, interdependence, integration and shared responsibility are less essential. Networks can be virtual, in the sense that none of the members meet face-to-face, but communicate in an asynchronous manner by use of the Internet (e.g. email or computer conferencing). Examples of this type of interprofessional work include networks of clinicians who meet to discuss or share information/clinical guidelines across a number of institutions.



Strength through partnership

A strategic vision for University-led nursing science.

Opportunities for innovation and optimization of skills, resources.

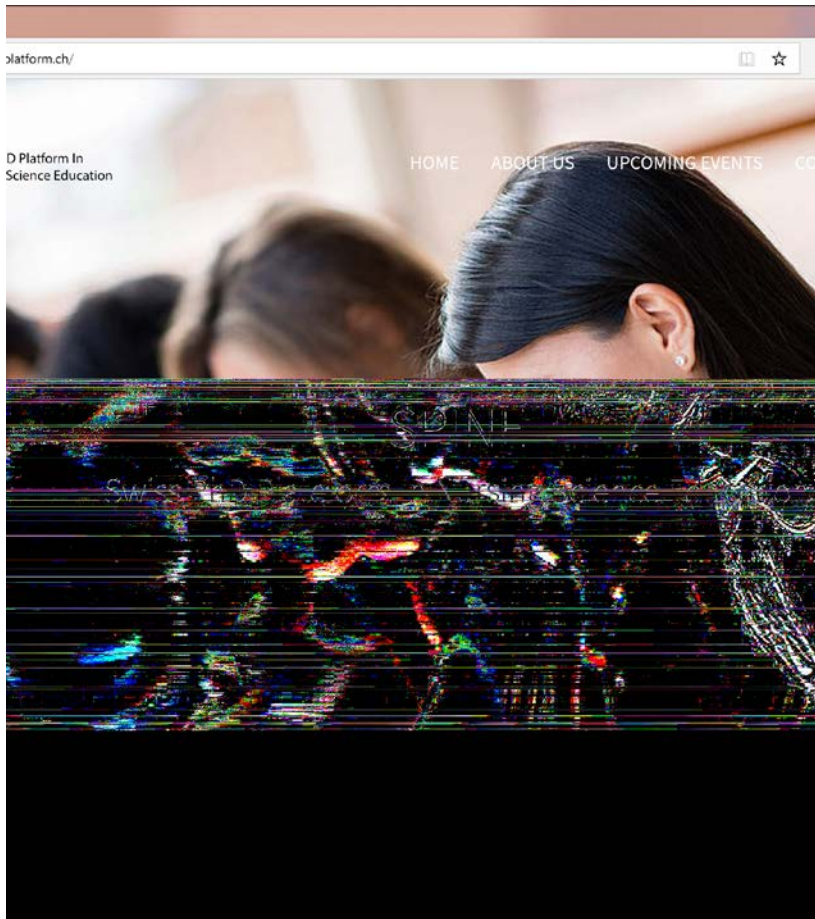




- “ a registered nurse who has acquired the **expert knowledge base**, **complex decision-making skills** and **clinical competencies for expanded practice**, the characteristics of which are shaped by the context and/or country in which s/he is credentialed to practice. A master's degree is recommended for entry level.” (2008, p.7).
- ‘ Advanced practice is **a level of practice** rather than a specific role’ (Ryley & Middleton 2016)
- **A clearly regulated and expanded scope of practice** (ICN, Maier et al., 2017)



SPINE – a shared vision



- The academic of the future
- Changing practice
- Building evidence
- A voice for nursing science
- A legacy for Swiss nursing science



One voice...one vision

- Mutual respect
- Confidence
- Equality



**European Association
for Palliative Care**

*Une voix
une vision*

*Eine Stimme
eine Vision*

*Una sola
voz una
sola vision*

*Una sola
voce un'idea
comune*

**one
voice
one
vision**



Person focused – outcome driven – care orientated - science based



Source de l'image : Erik Johansson www.erikjohanssonphoto.com



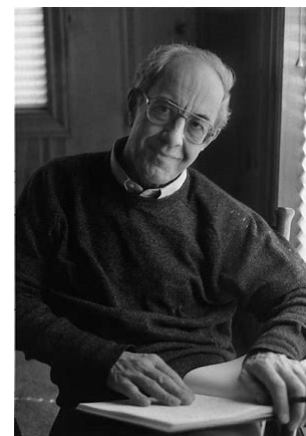


‘You [we] are the difference you [we]
make’

Henri Nouwen
1932-1996

“Our humanity comes to its fullest bloom in giving. We become beautiful people when we give whatever we can give: a smile, a handshake, a kiss, an embrace, a word of love, a present, a part of our life...all of our life.”

~ Henri Nouwen





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Thank you for your
attention