

Workshop “Rapid Qualitative Health Research Methods”

Health scientists agree that qualitative and mixed-method research approaches are still underrepresented in their disciplines (nursing, public health, epidemiology, medical anthropology etc.). However, for many quantitatively oriented health sciences it is challenging to successfully embed qualitative research methods into their studies. At the same time, qualitative health scientists face challenges when applying qualitative methodologies where results are expected within a narrow time-span. Dr Cecilia Vindrola-Padros, is the Co-Director of the Rapid Research Evaluation and Appraisal Lab (RREAL) based at the University College London (UCL) and draws on extensive experience of how best to embed qualitative approaches in clinical research and adapt qualitative research designs for rapid study timeframes. Her team has developed methodological approaches that are adapted to fit the research context in the health sciences. Researchers with either qualitative or quantitative experience approach can benefit from this expertise.

This 3-day workshop for PhD-students and postdocs, which is organized by three Institutes of the University of Basel (Nursing Science, Social Anthropology and Swiss Tropical and Public Health Institute) in collaboration with an expert from UCL will educate on diverse ways of making use of qualitative research methods in the health sciences.

Invited Expert:

Dr Cecilia Vindrola-Padros Senior Research Fellow in the Department of Targeted Intervention, Co-Director of the Rapid Research Evaluation and Appraisal Lab (RREAL), University College London (UCL) and Social Scientist at the NIAA Health Services Research Centre, Royal College of Anaesthetists. <https://www.rapidresearchandevaluation.com/>

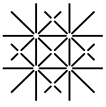
Organization and Moderation (University of Basel):

Dr des. Sandra Staudacher, Institute Nursing Science (postdoc)

Megan Davies, Institute Nursing Science (PhD student)

Dr des. Andrea Kaiser-Grolimund, Anthropology & Swiss TPH (research associate)

PD Dr Sonja Merten, Swiss TPH



Participants:

Max. 20 participants per day. Priority is given to PhD students and Postdocs from the organizing institutions. Free workshop spaces can be filled with students and academic staff from any institute of the University of Basel (waitlist). Participants can choose to attend 1-3 of the workshop days. 1ECT can be allocated to those attending all 3 days.

Program 3-day Workshop

1. Introduction to rapid qualitative research (RREAL) – Monday, 23rd August 2021 10:00-14:00

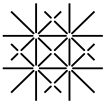
An introduction to the range of approaches used in rapid qualitative research and literature reviews, including: rapid appraisals, rapid assessment procedures, rapid qualitative inquiry, the RARE model, rapid ethnographies (quick, focused and short-term). The course draws from real-world examples and provides an overview of all stages of research, from study design to dissemination. Short clinics are available to discuss individual projects in detail.

Aims:

1. Introduce participants to a wide range of rapid qualitative research approaches (including rapid literature reviews)
2. Discuss the contributions and limitations of using rapid qualitative research
3. Improve skills in the design and implementation of rapid qualitative research
4. Improve skills in the dissemination and application of research findings

Content:

- Introduction to rapid research-why use rapid methods?
- Brief history of rapid research approaches
- The contributions and limitations of rapid research approaches-when are these approaches suitable?
- Overview of rapid qualitative research approaches (including rapid ethnographic assessments (REA), rapid appraisals (RA), short-term ethnographies, rapid assessment procedures (RAP))
- Step-by-step guide to designing and implementing rapid qualitative research
- The combination of rapid research with other types of research
- Rapid systematic reviews and meta-analyses
- Dissemination and the translation of findings into changes in policy and practice



2. Introduction to rapid evaluations (RREAL) – Tuesday 24th August 2021 10:00-14:00

An introduction to a wide range of approaches used in the design and implementation of rapid evaluations combining short presentations with hands-on exercises and the opportunity to work with real evaluation cases. Short rapid research clinics will be available at the end of the course to discuss projects in detail.

Aims:

1. Introduce participants to a wide range of rapid evaluation approaches
2. Discuss the contributions and limitations of using rapid evaluations
3. Improve skills in the design and implementation of rapid evaluations
4. Improve skills in the dissemination and application of evaluation findings

Content:

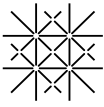
- Introduction to rapid evaluations-why use rapid approaches?
- Brief history of rapid evaluations
- The contributions and limitations of rapid evaluations-when are these approaches suitable?
- Overview of rapid evaluation approaches-rapid evaluation methods (REM), rapid feedback evaluations (RFE), rapid cycle evaluations (RCE)
- Step-by-step guide to designing and implementing rapid evaluations
- The use of rapid research techniques during data collection and analysis
- Dissemination and the translation of findings into changes in policy and practice

3. Introduction to rapid ethnography – Wednesday, 25th August 2021 10:00-14:00

This workshop day provides an introduction to a wide range of approaches used in rapid research with a focus on rapid ethnography. The course will combine short presentations with hands-on exercises. The participants will get the opportunity to work with real research cases. Short rapid research clinics will be available at the end of the course to discuss projects in detail (these will need to be pre-booked by participants).

Aims:

1. Introduce participants to a wide range of rapid qualitative research approaches, with a focus on rapid ethnographies
2. Discuss the contributions and limitations of using a rapid ethnography design
3. Improve skills in the design and implementation of rapid ethnographies
4. Improve skills in the dissemination and application of research finding



Course content:

- Introduction to rapid research-why use rapid methods?
- Brief history of rapid research approaches
- The contributions and limitations of rapid research approaches-when are these approaches suitable?
- Key features of rapid ethnographies
- Types of rapid ethnographies
- Step-by-step guide to designing and implementing rapid ethnographies (including data collection and analysis methods)
- Dissemination and the translation of findings into changes in policy and practice

Pre-requisites: None

Key literature

Vindrola-Padros, C. (2021). *Rapid Ethnographies: A Practical Guide*. Cambridge University Press. Special discount code for course attendees: RAPIDETH30.

Vindrola-Padros, C. (2021). *Doing Rapid Qualitative Research*. SAGE.

Vindrola-Padros, C., Brage, E., & Johnson, G. (2021). Rapid, responsive, and relevant? A systematic review of rapid evaluations in health care. *American Journal of Evaluation*.

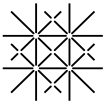
Rankl, F., Johnson, G.A., Vindrola-Padros, C. (2021). Examining what we know in relation to how we know it: A team-based reflexivity model for rapid qualitative health research. *Qualitative Health Research*.

Vindrola-Padros, C., and Johnson, G. A. (2020). Rapid techniques in qualitative research: A critical review of the literature. *Qualitative Health Research*, 30(10), 1596–1604.

Johnson, Ginger A., and Cecilia Vindrola-Padros. 2017. "Rapid qualitative research methods during complex health emergencies: A systematic review of the literature." *Soc Sci Med* 189:63-75. doi: <https://doi.org/10.1016/j.socscimed.2017.07.029>.

Pink, Sarah, and Jennie Morgan. 2013. "Short-Term Ethnography: Intense Routes to Knowing." *Symbolic Interaction* 36 (3):351-61. doi: <https://doi.org/10.1002/symb.66>

Vindrola-Padros C, Vindrola-Padros B. Quick and dirty? A systematic review of the use of rapid ethnographies in healthcare organisation and delivery *BMJ Quality & Safety* 2018;27:321-330.



Active contribution of participants

1. For application to participate in the workshop: Participants need to prepare a 'think piece' combining their biography with an argument of why rapid qualitative health research methods is relevant for their past/current/potential future research (ca. 500 words).
2. Preparation for the workshop: Reading of suggested literature.
3. During the workshop: The workshop consists of 1/3 input by the experts and 2/3 applied exercises, team work and critical discussions by the participants (see program for details).

Workshop Registration

Please, register for the workshop latest **by Monday, 9th August 2021** by email to Megan Davies m.davies@unibas.ch. The preparatory "think piece" needs to be sent by Monday, 16th August 2021.

Expert Talk

Additionally to the workshop, Dr Cecilia Vindrola will give a public online lecture on the international RREAL project "Healthcare Workers' Experiences of Delivering Care During the Covid-19 Pandemic," in which INS staff members and students were involved as well. Participants of the workshop can attend the streaming of the lecture in person at the **Alte Universität, Seminarraum -201**. It will be followed by a **small dinner**.

Monday, 23rd August 2021 from **17:00-18:00h** organized by the Institute of Nursing Science. No registration required for online attendance of the lecture.

Zoom Meeting-ID: 631 8918 6965; Code: 716623

<https://unibas.zoom.us/j/63189186965?pwd=SGRhQ1orQUdZMzRNQTlTSUxGUjFnUTo9>